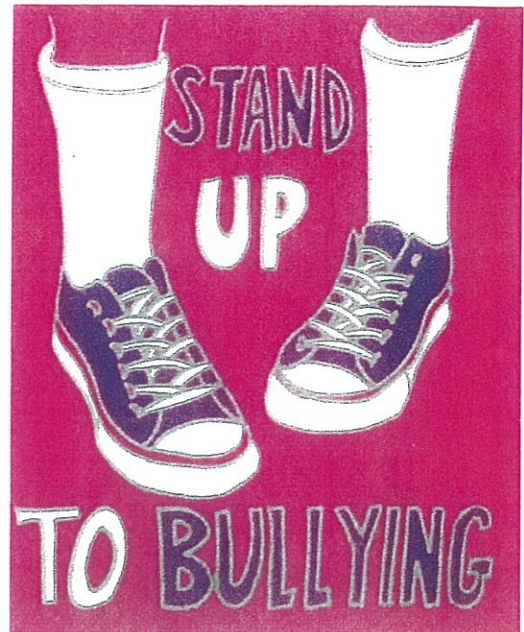


August 24, 2021

Dear Parents/Guardians,

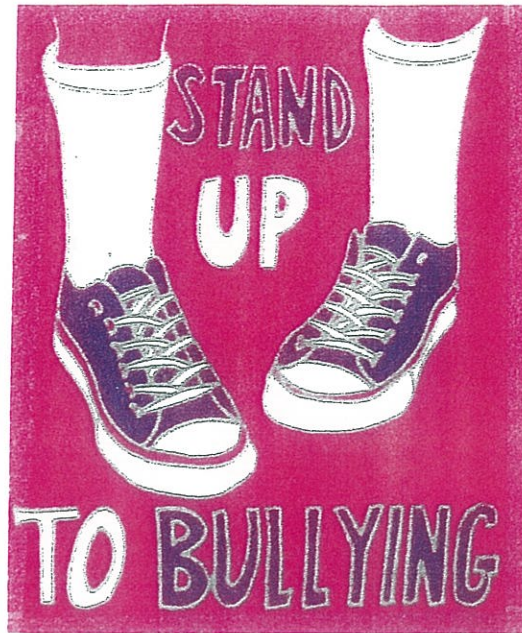
During the 2021-2022 school year, your child will be participating in classroom meetings each week which are a part of our ongoing effort in support of bullying prevention and strengthening character education at St. Gregory School. Attached, please find copies of the information that we share school wide with all the children.



The first is the bullying Prevention "Pledge" followed by the St. Gregory School "Rules Against Bullying" and the school "Anti-Bullying Behavior Chart". These are included to define behavioral expectation/practices for use throughout the school day. We all need to work together to support the children in accepting responsibility for their behavior and developing pro-social behaviors.

Finally, we allow the students to wear our Anti-Bullying Shirt every Thursday, but these are not a requirement. The shirts are red with the above logo in the left corner. If you wish to purchase one you can do so at the T-Shirt Loft in Zelig or students may wear any solid red shirt, collared or not.

Thank you for supporting St. Gregory's "BE THE ONE TO STAND UP TO BULLYING".



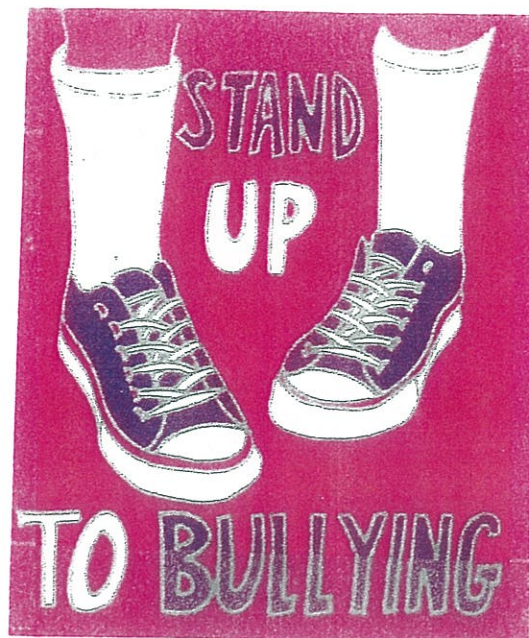
I PLEDGE:

1. Not to bully others.
2. I will help others who are being bullied, if I can.
3. I will make an extra effort to include others in all school and recess activities.
4. I will tell an adult when I see someone bullying.

Name: _____ Date: _____

Parent Signature: _____ Date: _____

Homeroom Teacher: _____ Date: _____



At St. Gregory School:

We will practice respect.

We will include everyone.

We will **stop bullying** behavior when we can.

We will practice safety.

St. Gregory School Rules Against Bullying

We will not bully others.

We will try to help students who are bullied.

We will include students who are left out of games or activities.

We will tell an adult about the bullying behavior when we know that a student is being bullied.

St. Gregory's Bullying Behavior Chart

Physical Bullying		Emotional Bullying		Social Bullying	
Harm to someone's body or property		Harm to someone's feelings or safety		Harm to someone's group acceptance	
Verbal	Nonverbal	Verbal	Nonverbal	Verbal	Nonverbal
<ul style="list-style-type: none"> Expressing physical superiority Blaming the victim for starting the conflict 	<ul style="list-style-type: none"> Making threatening gestures Defacing property Pushing/showing from others 	<ul style="list-style-type: none"> Insulting remarks Calling names Tearing Disrupting the class 	<p style="text-align: center;">LEVEL ONE</p> <ul style="list-style-type: none"> Dirty looks Insulting gestures 	<ul style="list-style-type: none"> Gossiping Starting or spreading rumors Tearing other students publicly 	<ul style="list-style-type: none"> Ignoring someone Excluding others from a group
LEVEL TWO (some of these behaviors are against the law)					
<ul style="list-style-type: none"> Threatening physical harm 	<ul style="list-style-type: none"> Damaging property Stealing Starting fights Pushing, tripping or causing a fall Assault 	<ul style="list-style-type: none"> Insulting family Harassing with phone calls Insulting size, intelligence, clothes, race, religion, gender, disability, etc. 	<ul style="list-style-type: none"> Defacing school work, or other personal property of others 	<ul style="list-style-type: none"> Orchestrating using notes, instant/text messaging, etc. Posting slander in public places 	<ul style="list-style-type: none"> Playing mean tricks to embarrass someone
LEVEL THREE (most of these behaviors are against the law)					
<ul style="list-style-type: none"> Making repeated threats -- harassing Extortion Threatening to keep someone silent... If you tell... 	<ul style="list-style-type: none"> Destroying property Physical cruelty Spitting things Repeatedly acting in a violent or threatening way Assault w/ weapon 	<ul style="list-style-type: none"> Harassing because of bias against race, religion, ethnicity, gender, disability, or sexual orientation 	<ul style="list-style-type: none"> Destroying personal property Writing graffiti with bias against race, religion, ethnicity, gender, disability, or sexual orientation 	<ul style="list-style-type: none"> Enforcing total group exclusion against someone by threatening others if they don't comply 	<ul style="list-style-type: none"> Arranging public humiliation

St. Gregory School's Behavior Grid

Behavior	First Time	Second Time	Third Time	
Teasing (name calling, or other behavior that would hurt others' feelings and make them feel bad about themselves)	Warning - Student to call parents	One lost lunch recess where student will complete and process a "Think About It" form Student to call parents	Three lost lunch recesses where student will complete and process a "Think About It" form Student to call parents	After the third time a student demonstrates bullying behavior in one school year, St. Gregory's Principal, Faculty and parents develop an individual behavior plan
Hitting (pushing, slapping, kicking, grabbing)	One lost lunch recess where student will complete and process a "Think About It" form Student calls parents	Three lost lunch recesses where student will complete and process a "Think About It" form Student calls parents	Five lost lunch recesses where student will complete and process a "Think About It" form Student calls parents	
Severe hitting (punching, and similar behavior that may injure others), Harassment (racial, ethnic or sexual name calling or other forms of severe harassment)	Three lost lunch recesses where student will complete and process a "Think About It" form Student calls parents	Five lost lunch recesses where student will complete and process a "Think About It" form Student calls parents	Student calls parents Classes only for three days	

"Note: Students in grades K, 1 and 2 may receive additional warnings/prompts as these are teachable social moments and students will benefit from the directed instruction rather than the negative consequences."

Responsibilities of Faculty and Staff:

1. Anyone observing aggressive behavior or hearing about it from students will complete a St. Gregory School Bullying Notification form.
2. The Principal or his/her delegate will investigate (if the behavior was reported by students and not seen by Faculty or Staff) and identify the appropriate consequence. The student and the Principal will call parents at that time.
3. The school counselor will assist the child as needed to complete the Think-About-It Form while sitting out during lost lunch recess time.